

Classification

Level: intermediate (intermediate plus) B1/ B1+

Time: 45 minutes

Aims:

- To learn or revise vocabulary connected with classification
- To learn about various species
- To develop reading and comprehension skills
- To develop speaking skills

Language functions:

- To describe different species
- To talk about similarities and differences
- To use comparison
- To talk about classification
- To solve a problem
- To look for information on the internet

CLIL: Biology and IT

Materials: Worksheets, PowerPoint presentation and web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to talk about classification	Pictures of various animals are placed on the board. Ask your students to name these species. Students try to guess what animals are these and where they come from.	3-4 min	Various pictures of animals
Main part of the lesson	To get students interested in the topic and to check/develop the vocabulary connected with the topic.	1. Brainstorming. Teacher puts students into pairs or small groups and asks them to make a list of any ideas they can come up with connected with animals classification. Students try to brainstorm the concept of classification. Then groups/pairs compare their own ideas.	5 min	Worksheet A
	To help students to understand the concept of classification.	Teacher gives out Worksheet A and asks students in pairs to match the name with the definition. Teacher checks if students know the meaning of the words, if not tries to explain them. Next students compare their own ideas. Any new vocabulary that appears in this task should be clarified.	5-6 min	
		4. Presentation Teacher shows students the presentation on classification (PowerPoint presentation). All the important information for the teacher is included in the notes for the presentation.	15 min	

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	To learn some facts about various species.	5. Task Teacher asks students to divide into small groups and each group gets a set of pictures of various animals. Their task is to find out what kind of species it is, where it lives and what is its status in term of being an endangered species. Give your students about 15 minutes to do the task then compare their answers and check if they get correct answers. (worksheet B to be cut). Depending on the number of students, each group can have from 5 to 10 pictures. To check their status students go to page : http://www.iucnredlist.org/ In order to look for other information students can use various web pages such as www.wwf.org	15 min	Worksheet B http://www.iucnredlist.org/
Wrap-up	To summarize and revise vocabulary.	Teacher asks students about some words which were used during the class and checks if students remember some facts from the lesson. Give your students worksheet C and allow some time to do the task as a summary of the lesson.	2 min	Worksheet C

Sources:

Animal Pictures: www.arkive.org

<http://www.iucnredlist.org/>

www.wwf.org

Credits: www.arkive.org

notes: Teacher's notes on pres